Abbreviations		
AR	Alternate Report Available	This is used when a child is receiving replacement special education services. It can be in-class or pull-out replacement, but the special education teacher is responsible for the grade and will provide a separate report card.
NA	Not Assessed at this time	This is to be used when a standard or subject has not been taught that marking period and it would apply to the whole class. For example, the Geometry standards may receive an NA because that is only taught in a later module. A second example would be when Science and Social Studies is taught in an alternating fashion and no Science has been taught that marking period.
NG	Not Graded	This abbreviation will be rarely used. This is to be used for individual students under special circumstances. For example, if a special education student has a modification in their IEP that states they are not to be graded for a certain standard, they would receive an NG. Another possible use would be when a student transfers in close to the end of a marking period and there was insufficient time to gather data for a grade.

Proficiency Indicators		
4	Exceeds Expectations	The student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
3	Meets Expectations	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.
2	Approaching Expectations	Student sometimes demonstrates the skill or understands the concepts and meets some expectations for the reporting period.
1	Below Expectations	Student seldom demonstrates the skill or understands the concepts and is not meeting expectations for the reporting period.

Proficiency Indicators for Learning Behaviors and Habits of Mind		
C	Consistently	The student Consistently demonstrates the desired behaviors.
I	Inconsistently	The student Inconsistently demonstrates the desired behaviors.
AC	Area of Concern	These behaviors present an Area of Concern for the student.